

ARTICULATION AGREEMENT  
BETWEEN SUNY CORTLAND  
B.S. EARLY CHILDHOOD AND CHILDHOOD EDUCATION  
AND  
SUNY BROOME  
A.S. EARLY CHILDHOOD/CHILDHOOD EDUCATION STUDIES

**I. General State of Purpose:**

This document establishes a formal transfer agreement between SUNY Broome, A.S. in Early Childhood/Childhood Education Studies and SUNY Cortland's B.S. in Early Childhood and Childhood Education.

**II. Objectives:**

- A. To create a seamless transfer process for students from SUNY Broome to SUNY Cortland.
- B. To attract highly qualified students to both colleges.

**III. Eligibility/Admission Requirements:**

- A. SUNY Broome students must complete an Associates of Science Degree in Early Childhood/Childhood Education Studies program before entrance into the SUNY Cortland Bachelor of Science Degree in Early Childhood and Childhood Education program.
- B. SUNY Broome students must meet the academic requirements for admission to SUNY Cortland, including specific course work as outlined in this proposal.
- C. SUNY Broome students must complete the SUNY Cortland application process.

**IV. Benefits/Advantages:**

- A. Junior status for degree and financial aid purposes.
- B. Waiver of the Cortland General Education requirements (not SUNY GE requirements).
- C. Guidelines for completion of program at SUNY Cortland and direct contact for advisement to promote an easier transition for qualified students.

**V. Terms of Agreement**

- A. Admission requirement: A minimum overall grade point average of 2.5 is required for admission. It must be noted, however, that program admissions standards may be significantly higher.

Articulation Agreement

SUNY Broome /SUNY Cortland

A.S. Early Childhood/Childhood Education Studies/B.S. Early Childhood and Childhood Education

- B. The maximum number of credits completed at SUNY Broome that can be applied toward the Cortland degree is 64.
- C. SUNY Broome students must provide a final transcript with their degree designated.
- D. This articulation agreement will be monitored on an annual basis by contact between department chairpersons.
- E. Each institution will be responsible for making this agreement viable and workable for interested students.
- F. Each institution may engage in the publication and marketing of this agreement.
- G. SUNY Cortland and SUNY Broome agree that future changes in the SUNY Cortland Early Childhood and Childhood Education program will create necessary commensurate changes in this agreement.
- H. Half of the credits in the major and a minimum of 30 hours of course work must be completed in residency at SUNY Cortland.
- I. The SUNY Broome transfer student will complete at least 4 semesters of course work at SUNY Cortland.

**VI. Effective Date, Duration, Revisions**

- A. The duration of this agreement is for three years beginning May 2025 through April 2028 with a re-evaluation each year.
- B. Minor changes to the programs will be carried out by the department chairs designated as contact persons or their successors. Major changes, that is, changes to the conditions of this agreement will be communicated to all parties, and the agreement will be amended to reflect these changes.

Articulation Agreement  
SUNY Broome /SUNY Cortland  
A.S. Early Childhood/Childhood Education Studies/B.S. Early Childhood and Childhood Education

Approved as to form  
By [Signature]  
BROOME COUNTY  
ATTORNEY'S OFFICE

**SIGNATURES:**

SUNY CORTLAND

Erik J. Bitterbaum Ph.D.  
President  
SUNY Cortland

[Signature] 5/16/2025  
Signature Date

Ann McClellan Ph.D.  
Provost & Vice President for Academic Affairs  
SUNY Cortland

Ann K. McClellan 5/16/2025  
Signature Date

Andrea Lachance Ph.D.  
Dean, School of Education  
SUNY Cortland

Andrea Lachance 5/15/25  
Signature Date

Kim Wieczorek Ph.D.  
Chair, Childhood/Early Childhood Education  
Department  
SUNY Cortland

Kim Wieczorek 5/15/25  
Signature Date

TRANSFER COLLEGE

Tony D. Hawkins, Ph.D.  
President  
SUNY Broome

[Signature] 8/13/25  
Signature date

Penny A. Kelly, Ed.D.  
Vice President for Academic Affairs  
SUNY Broome

[Signature] 8/13/25  
Signature date

Jeffrey Anderson, Ph.D.  
Assoc. VP & Dean, Liberal Arts, Business &  
Professional Studies  
SUNY Broome

[Signature] 4 JUN 25  
Signature date

Lisa Strahley  
Professor/Chairperson Teacher  
Education/Early Childhood Education  
SUNY Broome

[Signature] 6/4/2025  
Signature date

Articulation Agreement  
 SUNY Broome /SUNY Cortland  
 A.S. Early Childhood/Childhood Education Studies/B.S. Early Childhood and Childhood Education

APPENDIX 1.

SUNY Broome - Transfer Advisement Guide  
 A.S. Early Childhood/Childhood Education Studies (ECES) to Transfer to SUNY  
 Cortland **B.S.** Early Childhood and Childhood Education (ECD) Date: February 2025

SUNY Broome CURRICULUM		SUNY CORTLAND EQUIVALENT/RECOMMENDATIONS
ECE 104 Success in Education Seminar	1	EDU IXX General Elective
ENG 110 College Writing I	3	CPN 100 Writing Studies I
ENG 111 College Writing II	3	CPN 101 Writing Studies II
The Arts: ART/ECE145 Children and the Arts or Any approved Arts GE	3	EDU 303 Arts in the Curriculum
Humanities: HUM or LIT or PHI course (3 cr) PHI 203 Issues in American Education	3	FSA 103 Gender, Race and Class Issues in Education
World History and Global Awareness: HIS116 West and the World to 1500 OR HIS117 West and the World since 1500	3	HIS100 The World to 1500 OR HIS 101The World since 1500
US History and Global Awareness HIS130 United States History I OR HIS131 United States History II	3	HIS 200 The United States to 1865 OR HIS 201The United States since 1865
Social Sciences: PSY 211 Child Development	3	PSY 231 Child Psychology
Natural Science PHS 112 Interactions with the Natural World (4 cr. hr.) and PHS 117 Exploring Everyday Phenomena (4 cr. hr.)	8	SCI 141 Integrated Earth Science and Biology SCI 142 Integrated Chemistry and Physics

Articulation Agreement  
 SUNY Broom /SUNY Cortland  
 A.S. Early Childhood/Childhood Education Studies/B.S. Early Childhood and Childhood Education

Mathematics MAT 119 Mathematics for Elementary Education I MAT 120 Mathematics for Elementary Education II	6	MAT 101 Concepts of Elementary School Mathematics I MAT 102 Concepts of Elementary School Mathematics II
<b>Professional Requirements</b>		
PSY 110 General Psychology	3	PSY 101 Introductory Psychology
Foreign Language: two semesters in the same language Beginning level I (101) Beginning level II (102)	6-8	Consult your advisor for an appropriate foreign language level to begin with Beginning level I (101) Beginning level II (102)
ECE 110 Introduction to Early Education	3	EDU 270 Intro to Early Childhood and Childhood Education
ECE190 Infants, Toddlers and the Family	3	EDU 334 Infants and Toddlers: Curriculum, Observation and Analysis
ECE120 Curriculum Development	3	EDU 331 Integrated Curriculum Development for Young Children
ECE 210 Children with Special Needs	3	SPE 270 Intro to Special Education
EDU 111 Foundations of American Education	3	EDU 2XX Elective/Concentration
ECE 190L Infants, Toddlers, and Families Lab	1	EDU 3XX Elective
Concentration courses Consult with Advisor for options Students who were able to begin a foreign language at the beginning level II (102) and complete with only 3 credits should take one additional course toward their chosen transfer concentration.	6	Depending on chosen concentration and course
<b>Total Credits:</b>	<b>64</b>	

APPENDIX 2.

SUNY Cortland

General Education and Degree Requirements for

B.S. Early Childhood and Childhood Education (ECD), Birth- Gr. 6

General Education and Degree Requirements

SUNY Cortland Course	Credit Hours	Broome College Course	Credit Hours
Communication:			
CPN 100 Writing Studies I AND	3	ENG 110 College Writing I	3
CPN 101 Writing Studies II	3	ENG 111 College Writing II	3
Presentation Skills	3		
Diversity: Equity, Inclusion and Social Justice			
FSA 103 Gender, Race and Class Issues in Education	3	PHI 203 Issues in American Education	3
Mathematics (and Quantitative Reasoning)			
MAT 101 Concepts of Elementary School Math I and	3	MAT 119 Mathematics for Elementary Education I	3
MAT 102 Concepts of Elementary School Math II	3	MAT 120 Mathematics for Elementary Education II	3
Natural Sciences (and Scientific Reasoning)			
SCI 141 Integrated Earth Science and Biology AND	4	PHS 112 Interactions with Natural World AND	4
SCI 142 Integrated Physics and Chemistry	3	PHS 117 Exploring Everyday Phenomena	4
Humanities	3	PHI 203 Issues in American Education	3
Social Sciences			
PSY 101 Introductory Psychology	3	PSY 110 General Psychology	3

Articulation Agreement  
 SUNY Broom /SUNY Cortland  
 A.S. Early Childhood/Childhood Education Studies/B.S. Early Childhood and Childhood Education

The Arts	3	ART/ECE 145 Children and the Arts	3
US History and Civic Engagement	3	HIS 130 US History I OR HIS 131 US History II	3
World History and Global Awareness	3	HIS 116 West and the World to 1500 OR HIS 117 West and the World since 1500	3
World Language	3	Beginning level I	3-4
<b>Beginning level II (SPA 102)</b>		Beginning level II	3-4
Science, Technology, Values & Society	3	Waived for Transfer Students with 20+ transfer credits	-----
<b>EDU 315 Critical Media Literacy, Values, Education &amp; Society</b>			
<b>AS or AA degree - GE requirements complete</b>	<b>30</b>		<b>30</b>
Writing Intensive course	3	No equivalent allowed – fulfilled by EDU 340	Credits below
Writing Intensive course	3	No equivalent allowed – fulfilled by LIT 372	Credits below
	<b>6</b>		

Articulation Agreement  
 SUNY Broom /SUNY Cortland  
 A.S. Early Childhood/Childhood Education Studies/B.S. Early Childhood and Childhood Education

**Professional Preparation and Pedagogy Courses**

SUNY Cortland Course	Credit Hours	Transfer College Course	Credit Hours
<b>Pre Professional Block</b>			
EDU 270 Intro to Early Childhood and Childhood Education	3	ECE 110 Introduction to Early Education	3
EDU 334 Infants and Toddlers: Curriculum, Observation and Analysis	3	ECE 190 Infants, Toddlers and the Family	3
PSY 231 Child Psychology	3	PSY 211 Child Development	3
<b>Pedagogy Block I</b>			
SPE 270 Intro to Special Education	3	ECE 210 Children with Special Needs	3
EDU 331 Integrated Curriculum Development for Young Children	3	ECE 120 Curriculum Development	3
EDU 333 Children, Families and their Community	3		
ESL 406 Education English Language Learner	3		
HLH 199 Critical School Health Issues	2		
PED 245 Activities for Children	1		
<b>Pedagogy Block II</b>			
EDU 315 Critical Media Literacy: Values, Education and Society	3		
LIT 371 Teaching Elem. School Reading and Language Arts I	3		
EDU 340 Culturally and Linguistically Diverse Learners (Writing Intensive)	3	No Equivalent Allowed	

Articulation Agreement  
 SUNY Broom /SUNY Cortland  
 A.S. Early Childhood/Childhood Education Studies/B.S. Early Childhood and Childhood Education

<b>Pedagogy Block III</b>			
EDU 373 Teaching Elem. School Mathematics	3	No Equivalent Allowed	
EDU 374 Teaching Elem. School Science	3	No Equivalent Allowed	
EDU 375 Teaching Elem. School Social Studies	3	No Equivalent Allowed	
EDU 481 Internship in the Professional Development School	3	No Equivalent Allowed	
LIT 372 Teaching Elem. School Reading and Language Arts II (Writing Intensive)	3	No Equivalent Allowed	
<b>Student Teaching</b>			
EDU 490 Student Teaching I (PRES)	6	No Equivalent Allowed	
EDU 491 Student Teaching II	6	No Equivalent Allowed	
EDU 492 Seminar in Student Teaching	1	No Equivalent Allowed	
<b>Total Hours</b>	<b>61</b>		<b>15</b>
		<b>Credits to complete to Cortland</b>	<b>46</b>

**Concentration or Second Major**

All students must choose one of five concentrations or a second degree as part of their degree.

Approved concentrations (30 credits):

- Environmental Studies
- Humanities
- Social Sciences
- Mathematics
- English Language Arts and Writing
- Urban Studies

Approved Second Majors:

Art History	Economics	Geography	Geology	Political Science
Biology	English	History	Musical Theatre	Spanish
Chemistry	French	Mathematics	Physics	

\* Second majors that are Bachelors of Arts (BA) programs will also require foreign language proficiency to the 202 level – 2 semesters higher than required for BS ECD degree. Sign language is not approved as a foreign language for all BA programs.

SUNY Cortland Course	Credit Hours	Transfer College Course	Credit Hours
EDU 2XX Elective	3	EDU 111 Foundations in American Education	3
ENG 2XX Elective or another concentration course	3	ENG 220 Communication about Ideas and Values or concentration course	3
Concentration elective	3	Consult advisor for recommendations	3
		<b>Total Concentration Credits</b>	<b>9</b>

Articulation Agreement  
 SUNY Broom /SUNY Cortland  
 A.S. Early Childhood/Childhood Education Studies/B.S. Early Childhood and Childhood Education

**Electives**

<b>SUNY Cortland Course</b>	<b>Credit Hours</b>	<b>Transfer College Course</b>	<b>Credit Hours</b>
EDU 1XX Elective	1	ECE 104 Success in Education Seminar	1
EDU 3XX Elective	1	EDU 190L Infants, Toddlers and Families Lab	1
		<b>Total Transfer Elective Credits</b>	<b>2</b>
<b>Credits Required for Graduation</b>	<b>126</b>	<b>Total Transfer Credits</b>	<b>64</b>
		<b>Total Credits to complete at Cortland</b>	<b>67</b>

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